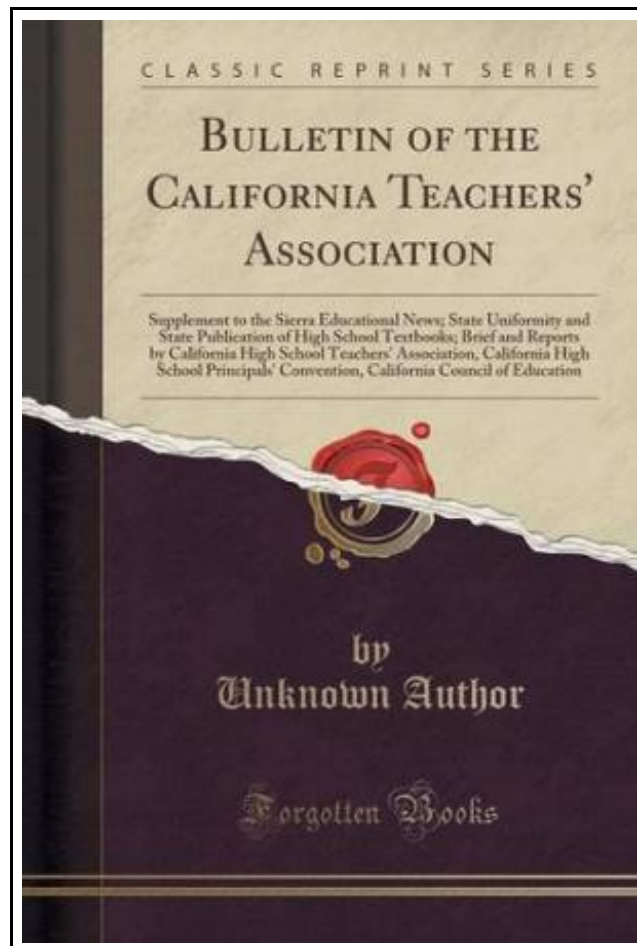


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UNIFORMITY AND STATE PUBLICATION OF HIGH SCHOOL
TEXTBOOKS; BRIEF AND REPORTS BY CALIFORNIA HIGH SCHOOL
TEACHERS ASSOCIATION, CALIFORNIA HIGH SCHOOL**



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Bulletin of the California Teachers Association: Supplement to the Sierra Educational News; State Uniformity and State Publication of High School Textbooks; Brief and Reports by California High School Teachers Association, California High School Principals Convention, California Council of Education At the last session of the State Legislature (1915) a committee was appointed for the purpose of investigating the entire matter of state publication and distribution of high school textbooks. This committee, early in 1916, met in Los Angeles, with a committee representing the High School teachers of the state. An adjourned meeting was held at San Francisco in May. Arguments were presented on both sides of the question of State Uniformity and State Publication of High School Textbooks, the State Printer and his associates representing one side, and high school teachers, principals and superintendents the other. A supplementary brief is herewith submitted in final reply to the arguments presented by the proponents of State Uniformity and State Publication. This is made necessary in order to correct certain statements made by the proponents and to show the fallacy of certain of their conclusions, which are based upon mistaken premises. This Bulletin is the result of Committee work on the part of representatives of the California High School Principals Convention, the California High School Teachers Association, the California Council of Education, and the State Teachers Association. It is thus the expression of practically the entire teaching body of the state. The arguments advanced are characterized by breadth and scope, based upon knowledge and experience. Part I of the Bulletin concerns itself chiefly with the economic considerations of Uniformity; Part II deals mainly with the educational phases of...

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