



Teaching English Language Learners: The How To Handbook

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Pearson Education ESL, 2004. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Introduction About the Author Chapter 1 Culture and Cultural Diversity Preview Know the Learner Understanding Culture Developing a Positive Classroom Climate The Hidden Curriculum Empowerment Empowering the Language Minority Student in an English-Dominant Classroom Family and Community Resources Review Chapter 2 Language and Language Acquisition Preview Principles of Language Communicative Competence Language and Context: Language Register Academic Requirements of Language Language and Content Activities: Within Cumminss Quadrants How Does the Primary Language influence the Acquisition of English? Stages of Language Proficiency How Is Language Acquired? Identifying and Developing Language Proficiency What Else Influences Language Acquisition? Strategies for English Language Development Techniques for Providing Comprehensible Input Questioning Techniques for Each Level of Language Proficiency Ten Instructional Points in Grammar Methods for English Language Development Tools for English Language and Literacy Development Standards-Based ELD Planning Guide Review Chapter 3 Literacy Development Preview Making Meaning from Print Developing Strategic Readers Gradual Release of Responsibility: To, With, By Conditions for Learning Cambournes Conditions for Learning: With Classroom Applications Promising Practices for Developing English Literacy Approaches to Reading Analyzing Text Selecting Text for English Learners Signal Words...

Reviews

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