



Meter As Rhythm

By Hasty, Christopher

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Summary: Preface. Prologue: If Ever We Needed . I. DECISION MAKING IN CURRICULUM IMPROVEMENT. 1. Historical and Philosophical Foundations of Curriculum Decision Making. The Meaning of Curriculum. The Underpinnings: Curriculum Change in Early America. A Digest of Trends in the Evolution of the Curriculum. Activity 1-1: Identifying Curriculum Concerns in Your Own Environment Activity 1-2: Recognizing Well-Known People and Movements in the Curriculum Field Activity 1-3: Narrating the Curriculum History of Your Own School System The Curriculum - Lately and Presently. Two Philosophical Views of What the Curriculum Should Be. Schools of Philosophical Thought Affecting the Curriculum. Activity 1-4: Describing the Educational Philosophy of Your Own School Activity 1-5: Defining and Refining Your Own Curriculum Philosophy Educational Philosophy in a Context of Other Curriculum Foundations. Summary. Endnotes. Selected Bibliography. 2. Psychological Bases for Curriculum Decisions. Learners - Their Growth and Development. Situation 2-1: Judging What Use to Make of Certain Characteristics and Needs Situation 2-2: Homework for an Eighth-Grade Class Activity 2-1: Diagnosing the Learning Potential of an Individual Learner Understandings of the Learning Process. Situation 2-3: Putting Selected Learning Principles to Work...



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